

Read the Lesser/Pearl Nov. 2008 *JSE* overview paper (at <http://www.amstat.org/publications/jse/v16n3/lesser.html>) and then complete and return this survey:

SURVEY:

Name _____

Email _____

Phone(s) _____

1. Check all that apply:

- a) I have dealt with IRB (Institutional Review Board) processes before.
- b) I would be interested in helping analyze data collected elsewhere.
- c) I would be interested in helping collect data from my own campus.

2. I have _____ experience with quantitative educational research methods (e.g., surveys, questionnaires).

Circle one: NO SOME MUCH

3. I have _____ experience with qualitative educational research methods (e.g., interviews, observations).

Circle one: NO SOME MUCH

4. I am most particularly interested in exploring the following modalities of fun (from Table 1 in the Lesser/Pearl *JSE* paper) – circle all that apply:

Cartoons, Celebration Days, Comic Strips, Food, Games (Commercial), Games (Cultural), Game Shows, Humor/Jokes, Kinesthetic Activity, Literature, Magic, Media Bloopers (and Strange News), Movies, Music/Raps/Songs, Poems, Quotations, Statistics fun Books, Striking Examples, Videos, Wordplay.

5. How important to you is the team's goal of doing work that will result in peer-reviewed papers and/or grants?

- ___ VERY IMPORTANT
- ___ IMPORTANT
- ___ SOMEWHAT IMPORTANT
- ___ SOMEWHAT UNIMPORTANT
- ___ UNIMPORTANT
- ___ VERY UNIMPORTANT

6. Which of the following is/are of interest to you (check all that apply):
- working to tighten the definition or taxonomy of fun
 - conducting/analyzing studies that research the effectiveness or nature of fun in the specific context of statistics classes
 - helping assess the classroom effectiveness of using items from the CAUSEweb fun collection (or other items and categories of items that might be added later)
 - helping enhance the effectiveness of the items in the CAUSEweb fun collection by working on how they are indexed and what teacher-support documentation is created for them
7. Would you be available to meet with the Study of Fun group at a meal (to be announced) during USCOTS? YES NO
8. Would you be available to meet with the Study of Fun group Thursday afternoon, shortly before the beginning of USCOTS? YES NO
9. What has been your prior experiences/interests/scholarly activities involving fun in teaching?